

Educational Placement 2004-2005 (Count taken December 1, 2004)

Students are divided into two categories - students ages 3-5 and students ages 6-21.

STUDENTS AGES 6-21

CODE	NAME	SETTING DESCRIPTION	POSSIBLE EXAMPLES
01	Regular Class	Special education OUTSIDE THE REGULAR CLASSROOM <i>for less than 21 percent</i> of the school day or week. In a 30-hour week, this translates to less than 6.3 hours per week in a special education setting.	<ul style="list-style-type: none"> Regular class with special education/related services provided within regular classes. Regular class with special education/related services provided outside regular classes. Regular class with special education services provided in resource room.
02	Part-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM <i>for at least 21 percent, and less than 60 percent</i> , of the school day or week. In a 30-hour week, this translates to between 6.3 and 18 hours per week in a special education setting.	<ul style="list-style-type: none"> Resource room with special education/related services provided within the resource room. Resource room with part-time instruction in a regular class.
03	Full-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM <i>for more than 60 percent</i> of the school day or week, but are educated on the regular school campus. In a 30-hour week, this translates to more than 18 hours per week in a special education setting.	<ul style="list-style-type: none"> Self-contained special classrooms with part-time instruction in a regular class. Self-contained special classroom with full-time special education instruction on a regular school campus.
04	Public Separate Facility	Public education programs, including special education and related services, in public separate day school facilities <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to more than 15 hours per week .	<ul style="list-style-type: none"> Public day facility. Public day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day. Public residential facility if student <u>does not</u> live at the facility.
05	Private Separate Facility	Private education programs, including special education and related services, in private separate day school facilities, at public expense, <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to more than 15 hours per week .	<ul style="list-style-type: none"> Private day facilities. Private day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day. Private residential facility if student <u>does not</u> live at the facility.
06	Public Residential Facility	Education programs, including special education and related services in public residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none"> Montana School for the Deaf and Blind
07	Private Residential Facility	Education programs, including special education and related services, in private residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none"> Intermountain Children's Home Shodair Treatment Center Comprehensive Children's Services Yellowstone Treatment Center
08	Homebound /Hospital	Special education and related services provided in homebound or hospital environment.	<ul style="list-style-type: none"> Hospital programs. Homebound programs. <u>Do not</u> include home-schooled students whose parents opted for this setting.

STUDENTS AGES 3-5

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
11	Early Childhood Setting	All (100%) special education and related services are provided in educational programs <u>designed primarily for students without disabilities</u> . No services are provided in separate special education settings.	<ul style="list-style-type: none"> • Regular kindergarten classes. • Public or private preschools. • Head Start centers. • Child care facilities. • Home/early childhood combinations. • Preschool classes offered to eligible pre-kindergarten population by the public school.
12	Early Childhood Special Education Setting	All (100%) special education and related services are provided in educational programs <u>designed primarily for children with disabilities</u> housed in regular school buildings or other community-based settings. No education or related services are provided in early childhood settings – regular education settings (see above).	<ul style="list-style-type: none"> • Special education classrooms in regular school buildings. • Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings. • Special education classrooms in trailers or portables outside regular school buildings.
13	Home	All special education and related services are provided in the principal residence of the child's family or caregivers.	
14	Part-Time Early Childhood/Part-time Early Childhood Special Education Setting	Special education and related services are provided in <u>multiple settings</u> , including (1) the home, (2) educational programs designed primarily for children without disabilities, (3) programs designed primarily for children with disabilities, (4) residential facilities, and (5) separate schools.	<ul style="list-style-type: none"> • Home/early childhood special education combinations. • Head Start, child care, nursery school facilities, or other community-based settings and outside the regular class combinations. • Regular kindergarten classes and outside of the regular class combinations. • Separate school/early childhood combinations. • Residential facility/early childhood combinations.
15	Residential Facility	Special education and related services are provided in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	<ul style="list-style-type: none"> • Montana School for the Deaf and Blind.
16	Separate School	Special education and related services are provided in educational programs in <u>public or private day schools</u> designed specifically for children with disabilities.	
17	Itinerant Service Outside the Home	Special education and related services are provided at a school, hospital facility on an outpatient basis, or other location <u>for no more than 3 hours per week</u> , and may be provided individually or in a small group of children.	<ul style="list-style-type: none"> • Speech instruction for up to 3 hours per week (over 3 hours instruction shall be reported under code 11 or 12). • DOES NOT include children receiving services at home.
18	Reverse Mainstream Setting	Special education and related services are provided in educational <u>programs designed primarily for children with disabilities but include 50 percent or more children without disabilities</u> .	

TABLE 3
PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2004

STATE: MT - MONTANA

SECTION A: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT:	AGE				COMPUTED TOTALS
	3	4	5	TOTAL	
(A) EARLY CHILDHOOD SETTING	75	180	340	595	595
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	193	266	227	686	686
(C) HOME	0	3	3	6	6
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	48	119	262	429	429
(E) RESIDENTIAL FACILITY	1	0	3	4	4
(F) SEPARATE SCHOOL	0	0	1	1	1
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	23	71	63	157	157
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	0	0	0	0	0
(I) TOTAL	340	639	899	1878	1878
The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.					
COMPUTED TOTALS	340	639	899	1878	

ED FORM: 869-4

2004

STATE: MT - MONTANA

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL ENVIRONMENT :	(A) EARLY CHILDHOOD SETTING	(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	(C) HOME	(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING
DISABILITY	AGES 3-5			
MENTAL RETARDATION	3	16	0	8
HEARING IMPAIRMENTS	6	20	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	570	598	4	406
VISUAL IMPAIRMENTS	0	6	0	1
EMOTIONAL DISTURBANCE	2	2	0	0
ORTHOPEDIC IMPAIRMENTS	1	2	0	0
OTHER HEALTH IMPAIRMENTS	1	11	2	2
SPECIFIC LEARNING DISABILITIES	7	2	0	5
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	0	4	0	1
AUTISM	5	25	0	3
TRAUMATIC BRAIN INJURY	0	0	0	3
DEVELOPMENTAL DELAY*	-9	-9	-9	-9
TOTAL:	595	686	6	429

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

595

686

6

429

ED FORM: 869-4

2004

STATE: MT - MONTANA

SECTION B (continued)

EDUCATIONAL ENVIRONMENT :	(E) RESIDENTIAL FACILITY	(F) SEPARATE SCHOOL	(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	(H) REVERSE MAINSTREAM SETTING (OPTIONAL)
DISABILITY	AGES 3-5			
MENTAL RETARDATION	0	0	0	0
HEARING IMPAIRMENTS	1	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	1	157	0
VISUAL IMPAIRMENTS	2	0	0	0
EMOTIONAL DISTURBANCE	1	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	0	0	0
SPECIFIC LEARNING DISABILITIES	0	0	0	0
DEAF-BLINDNESS	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0
AUTISM	0	0	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0
DEVELOPMENTAL DELAY*	-9	-9	-9	-9
TOTAL:	4	1	157	0

* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

4

1

157

0

ED FORM: 869-4

REVISION
CURRENT DATE: July 08, 2005

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2004

STATE: MT - MONTANA

SECTION C: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 6 -21

EDUCATIONAL ENVIRONMENT:	(A) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF DAY BY AGE CATEGORY			(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
DISABILITY						
MENTAL RETARDATION	76	42	5	195	184	24
HEARING IMPAIRMENTS	41	31	2	21	36	1
SPEECH OR LANGUAGE IMPAIRMENTS	2732	223	4	292	99	4
VISUAL IMPAIRMENTS	11	15	1	8	4	1
EMOTIONAL DISTURBANCE	114	221	13	67	198	8
ORTHOPEDIC IMPAIRMENTS	26	12	4	8	13	2
OTHER HEALTH IMPAIRMENTS	277	494	48	202	382	32
SPECIFIC LEARNING DISABILITIES	1617	2598	296	1495	2495	201
DEAF-BLINDNESS	1	1	0	0	0	0
MULTIPLE DISABILITIES	36	43	3	51	90	6
AUTISM	54	21	0	46	27	3
TRAUMATIC BRAIN INJURY	6	16	3	8	19	1
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	4991	3717	379	2393	3547	283

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	4991	3717	379	2393	3547	283
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TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2004

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(C) CHILD WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE SCHOOL BY AGE CATEGORY		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	150	316	71	0	0	1
HEARING IMPAIRMENTS	6	12	2	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	53	30	8	0	0	0
VISUAL IMPAIRMENTS	1	4	1	0	0	0
EMOTIONAL DISTURBANCE	70	159	6	5	20	0
ORTHOPEDIC IMPAIRMENTS	0	3	0	0	0	0
OTHER HEALTH IMPAIRMENTS	28	101	4	1	2	0
SPECIFIC LEARNING DISABILITIES	88	418	42	2	8	2
DEAF-BLINDNESS	1	1	0	0	0	0
MULTIPLE DISABILITIES	83	162	65	1	2	0
AUTISM	47	48	8	0	1	0
TRAUMATIC BRAIN INJURY	2	10	3	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	529	1264	210	9	33	3

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	529	1264	210	9	33	3
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ED FORM: 869-4

TABLE 3 (continued)

PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2004

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(E) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE SCHOOL BY AGE CATEGORY			(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
DISABILITY						
MENTAL RETARDATION	1	0	0	0	0	0
HEARING IMPAIRMENTS	0	0	0	6	19	1
SPEECH OR LANGUAGE IMPAIRMENTS	1	0	0	1	0	0
VISUAL IMPAIRMENTS	0	0	0	1	3	6
EMOTIONAL DISTURBANCE	1	23	1	7	21	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	2	0	1	1	0
SPECIFIC LEARNING DISABILITIES	3	5	0	1	6	0
DEAF-BLINDNESS	0	0	0	1	1	0
MULTIPLE DISABILITIES	0	4	0	5	11	2
AUTISM	0	0	0	0	0	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	6	34	1	23	62	9

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 6 34 1 23 62 9

ED FORM: 869-4

2004

STATE: MT - MONTANA

SECTION C (continued)

EDUCATIONAL ENVIRONMENT:	(G) CHILD WHO RECEIVED SPECIAL EDUCATION IN PRIVATE RESIDENTIAL FACILITY BY AGE CATEGORY			(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
DISABILITY						
MENTAL RETARDATION	0	3	0	0	1	1
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	2	2	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	11	58	0	0	0	2
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	1	0
OTHER HEALTH IMPAIRMENTS	1	23	0	0	5	0
SPECIFIC LEARNING DISABILITIES	0	17	1	1	3	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	1	5	0	1	3	0
AUTISM	1	0	0	0	1	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY*	-9			-9		
TOTAL:	16	108	1	2	14	3

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS	16	108	1	2	14	3
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 8/31/2007

2004

STATE: MT - MONTANA

SECTION D: *DUPLICATED COUNT* OF CHILDREN WITH DISABILITIES
SERVED IN CORRECTIONAL FACILITIES

EDUCATIONAL ENVIRONMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	0
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	0
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	11
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	4
SPECIFIC LEARNING DISABILITIES	9
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	0
AUTISM	0
TRAUMATIC BRAIN INJURY	0
DEVELOPMENTAL DELAY*	0
TOTAL:	24

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS

24

SECTION E: *DUPLICATED COUNT* OF CHILDREN WITH
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT
PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	
AGES 3-21	
TOTAL	127

ED FORM: 869-4

REVISION

CURRENT DATE: July 08, 2005

2004

STATE: MT - MONTANA

SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) EARLY CHILDHOOD SETTING	124	2	10	18	441	595	595
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	71	10	4	18	583	686	686
(C) HOME	1	0	0	0	5	6	6
(D) PART-TIME EARLY CHILDHOOD/PART- TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	83	7	6	9	324	429	429
(E) RESIDENTIAL FACILITY	0	0	0	1	3	4	4
(F) SEPARATE SCHOOL	0	0	0	0	1	1	1
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	5	1	2	1	148	157	157
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	0	0	0	0	0	0	0
(I) TOTAL(OF COLUMNS)	284	20	22	47	1505	1878	1878

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional categories, which are listed at the end.

COMPUTED TOTALS	284	20	22	47	1505	1878
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ED FORM: 869-4

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

FORM EXPIRES: 8/31/2007

2004

STATE: MT - MONTANA

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY						COMPUTED TOTALS
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL	
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	1205	65	81	203	7533	9087	9087
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	1006	46	66	170	4935	6223	6223
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	305	20	33	68	1577	2003	2003
(D) PUBLIC SEPARATE SCHOOL	14	0	0	2	29	45	45
(E) PRIVATE SEPARATE SCHOOL	8	0	0	1	32	41	41
(F) PUBLIC RESIDENTIAL FACILITY	12	2	5	2	73	94	94
(G) PRIVATE RESIDENTIAL FACILITY	32	2	4	8	79	125	125
(H) HOMEBOUND/HOSPITAL	4	0	0	2	13	19	19
(I) TOTAL (OF ROWS A-H)	2586	135	189	456	14271	17637	17637
SECTION H: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES REPORTED IN SECTIONS D & E							
CORRECTIONAL FACILITIES	7	0	0	0	17	24	24
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	15	1	6	2	103	127	127
SECTION G COMPUTED TOTALS	2586	135	189	456	14271	17637	

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENT

2004

STATE: MT - MONTANA

COMMENTS

By state statute, Montana allows school districts to identify children ages 3 through 5 under a general disability category of "child with disabilities" that does not identify a specific disability category. Montana has encouraged school districts to report this age group under one of the specific disability categories rather than using the "child with disabilities" category. This year, 57% of children in this age group were identified using a specific disability category. For purposes of this report, the remaining children who were reported by school districts under the category of "child with disabilities," are reported under specific disability categories based on the proportionate breakout of all other children in this age group who were reported under specific disability categories. This method has been used for the past 4 years.

Revision on July 8, 2005, is necessary to correct errors in data found by school districts during collection of Exiting data (Federal Table 4) for 2004-05 school year, which was due June 30, 2005. These corrections ranged from corrected birthdates, race, setting of service, to students who had been inadvertently omitted or should not have been reported on the December 1, 2004 Child Count. The corrections increased the total number of students on the original Table 1, submitted February 1, 2005, by 3 students.